

Attention and processing of relevant visual information while driving: a MEG study



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Context

Defaults of attention in driving

=> Major contributory factor to traffic crashes

Studied by:

- Surveys
- Behavioral on road and simulator experiments
- Naturalistic observations
- Neuroimaging



What is MEG ?

Magnetoencephalography (MEG)

- imaging technique used to measure the magnetic fields produced by electrical activity in the brain
- magnetically shielded room used to reduce the magnetic background noise





Why MEG?

- To better understand what happens before the subject's response to an event
- To localize the neural clusters involved in attentional and decisional processes and to examine the time-course of their activities:

Where ? When ? How ?



Objectives

- To better understand the impact of change in mental workload on cerebral activities while driving
- To shed light on which steps in information processing are more affected by an increase in mental workload while driving
- Feasibility of MEG recording during simulated driving



Hypothesis

In multi-tasking situation

⇒ a decrease of focused attention on relevant cues for the driving task

⇒ modulation of brain responses related to visual information processing (visual perception, anticipation, categorization, decision and motor response)



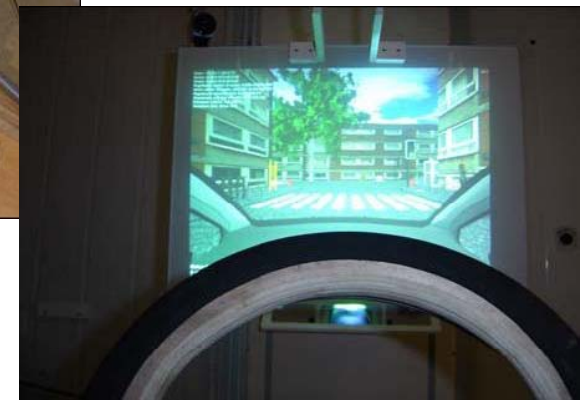
Protocol (1/3)

Subjects

Twelve right-handed male volunteers (mean $25.4 \pm 2,1$)

Simulator

- Car simulator designed taking into account the MEG constraints
- 18 driving scenarii (5 min each) presented in a pseudo-random order



Protocol (2/3)

Stimuli of interest

Yellow traffic light



Arrow on panels



Task

- To brake each time the traffic light turns from green to yellow
- To use the indicator adequately each time a direction panel appears



Protocol (3/3)

Attention modulation

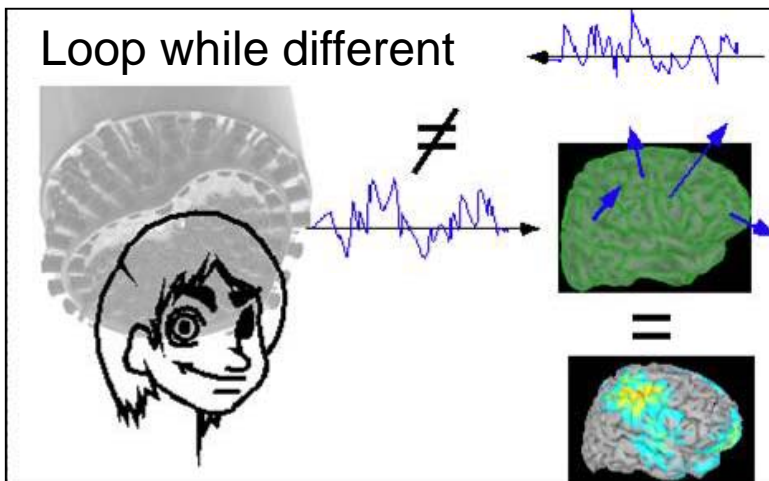
- A radio broadcast was sent with each driving scenario
- Two experimental conditions:
 - Simple task (ST): subject could ignore the broadcast
 - Dual task (DT): subject had to actively listen to the broadcast in order to answer 3 questions
 - Questions asked before the start of the driving scenario and the broadcast
 - Answers given at the end of each scenario



Data acquisition and analysis

Principle of analysis

Estimation of the neuronal network specifically activated by a specific information from magnetic fields recorded outside the brain and by modelling: source-space activity (weighted minimum norm estimate)



In a time window from -200 ms to 1000 ms from the stimulus of interest

Group analysis:

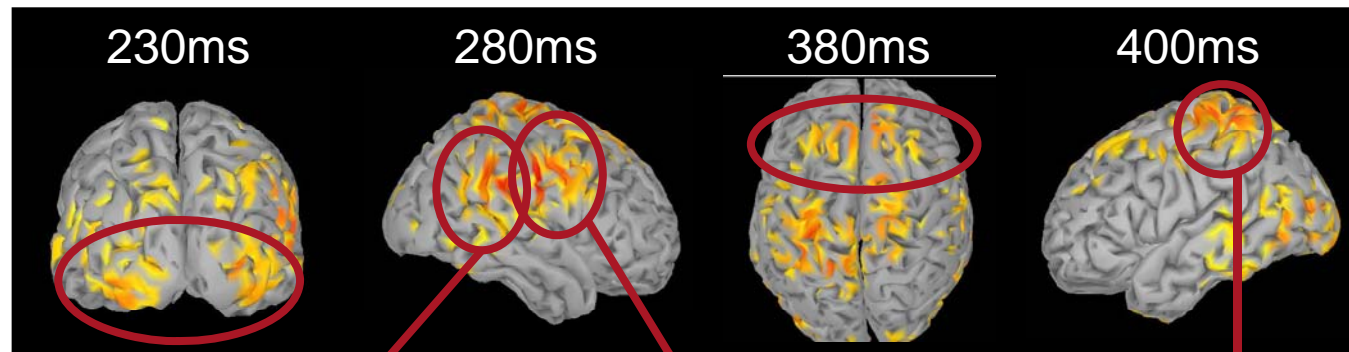
- Projection of individual cortical activities on a generic brain template
- To perform statistical analysis (t-test on [ST-DT])



First results: traffic lights (1/3)

Main neural network activated:

Simple Task



Visual areas

Motor areas

Right temporo-parietal junction **Right posterior frontal areas**

Consistent with a right fronto-parietal network involved during tasks requiring orientation of attention to relevant cues

Left superior parietal areas
sensorimotor integration,
visuo-spatial attention

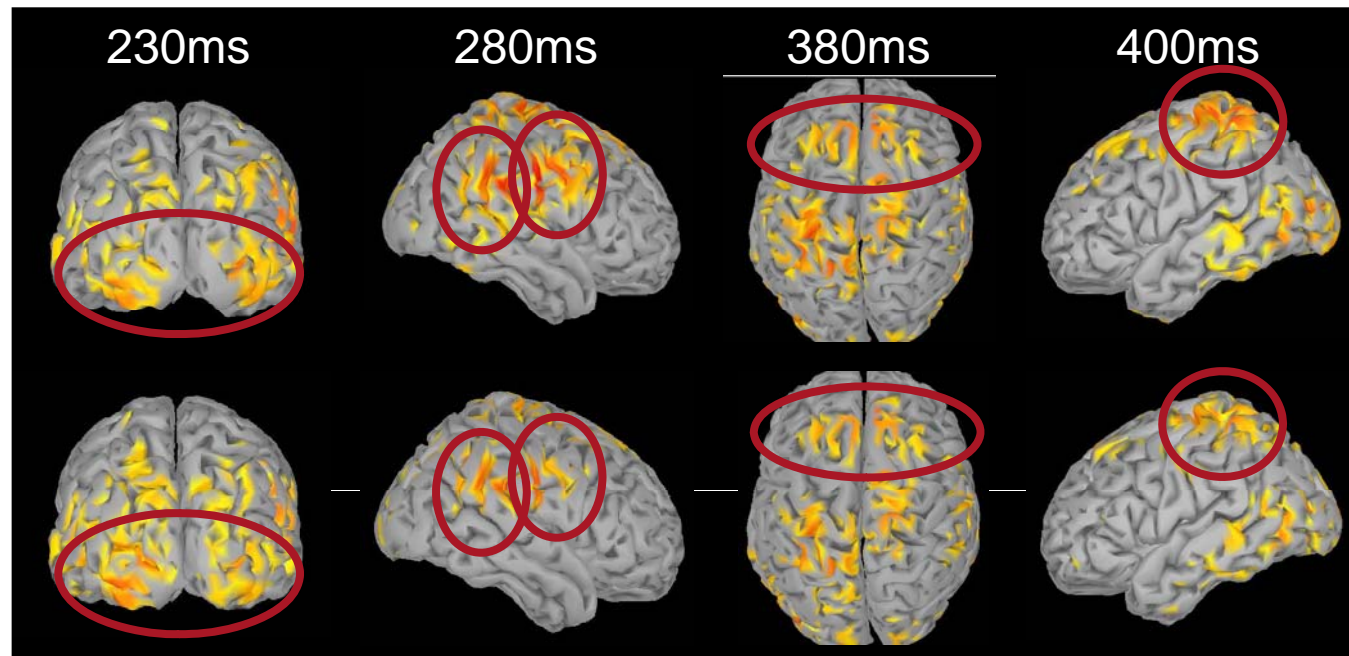


First results: traffic lights (2/3)

Main neural network activated:

Simple Task

Dual Task



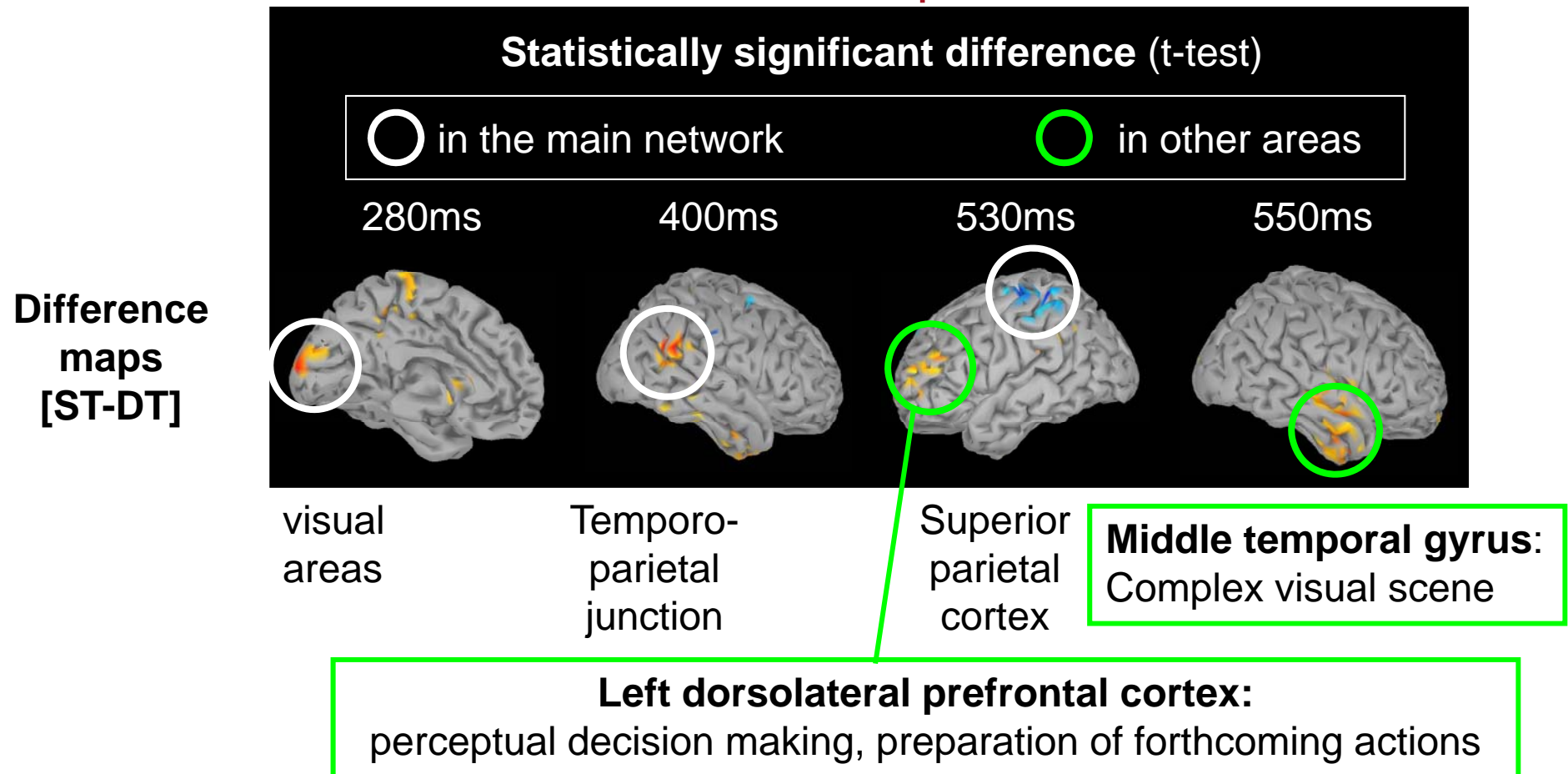
The main network activated by traffic light changes from green to yellow involves:

- sensory visual areas
- parietal and frontal regions known to play a role in selective attention
- motor areas



First results: traffic lights (3/3)

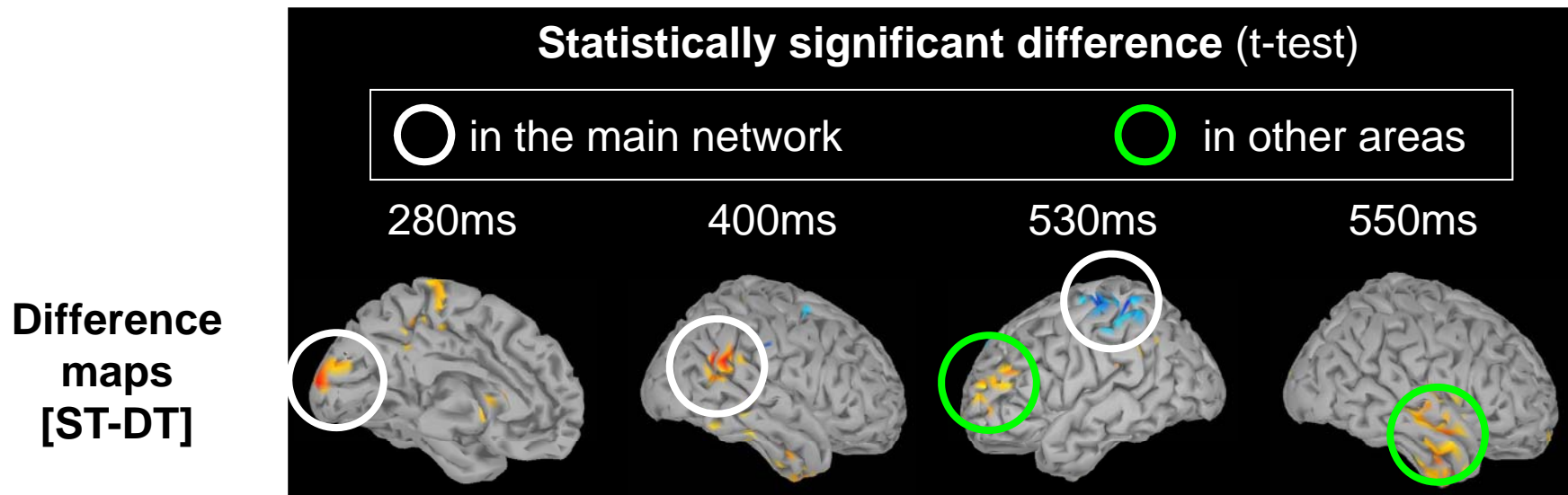
Difference of activations between **simple** task and **dual** task





First results: traffic lights (3/3)

Difference of activations between **simple** task and **dual** task



Modulation of activity related to the perception of traffic light turning from green to yellow:

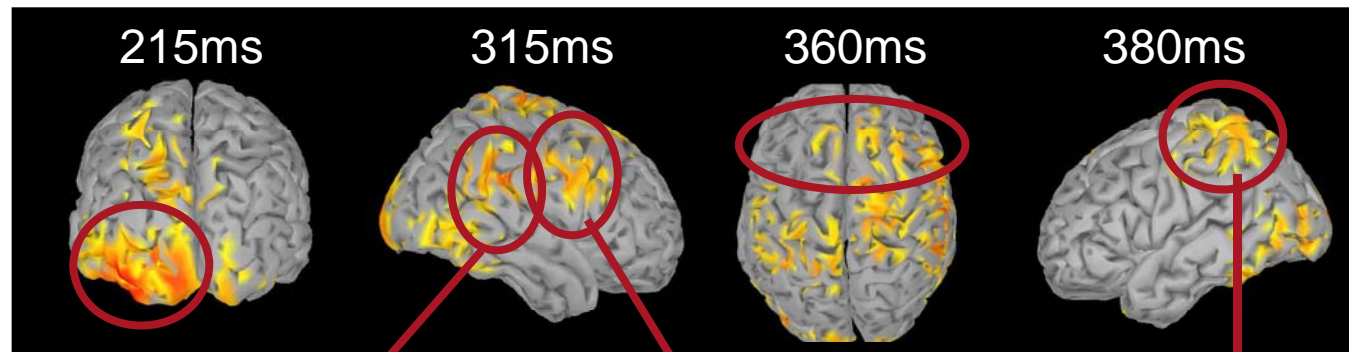
- In sensory visual areas (medial occipital cortex and middle temporal gyrus)
- In areas involved in attentional processing and executive functions (temporo-parietal and frontal areas)



First results: arrows (1/3)

Main neural network activated:

Simple Task



Visual areas

Motor areas

Right temporo-parietal junction **Right posterior frontal areas**

Consistent with a right fronto-parietal network involved during tasks requiring orientation of attention to relevant cues

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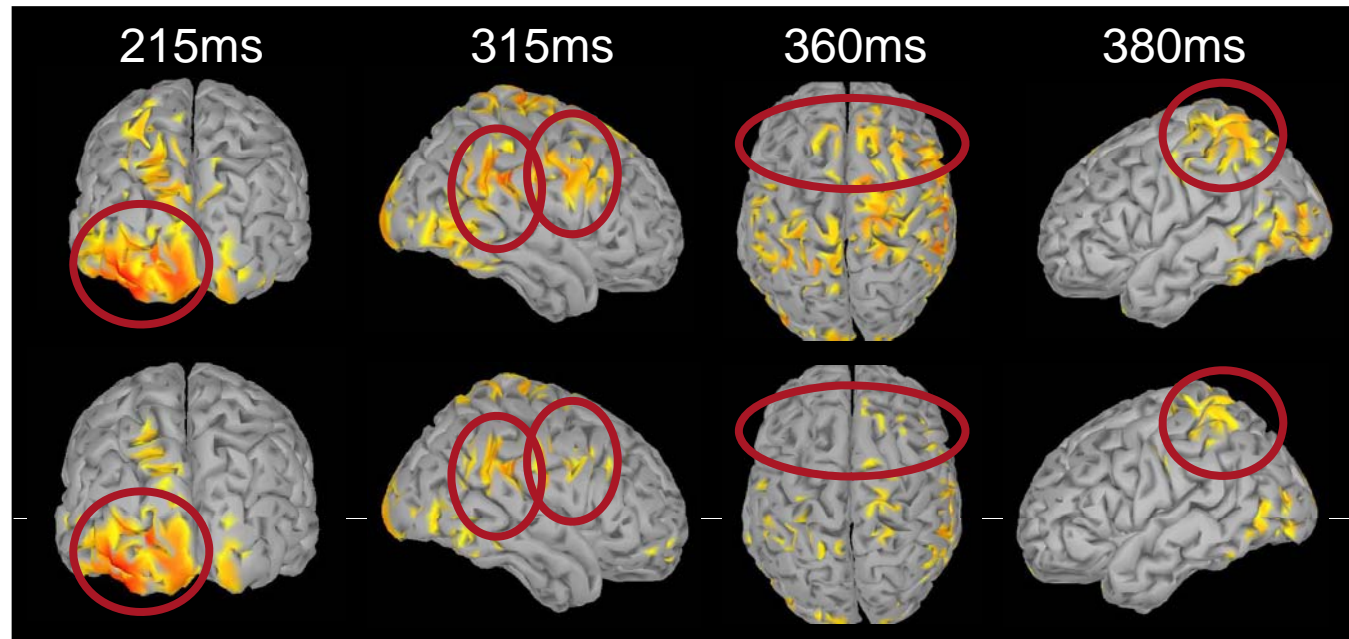


First results: arrows (2/3)

Main neural network activated:

Simple Task

Dual Task



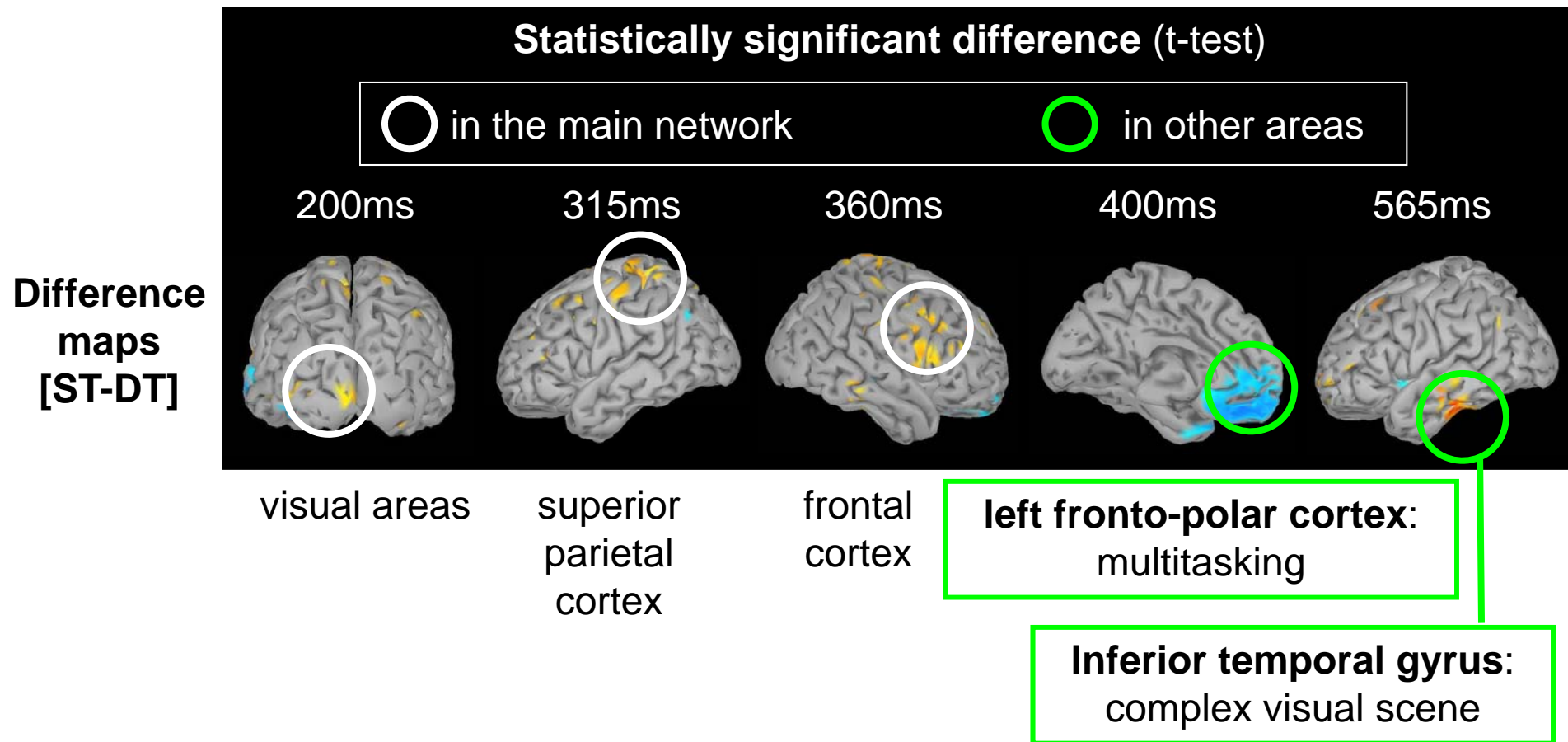
The occurrence of arrows involves the same network than the one activated by traffic lights:

- sensory visual areas**
- parietal and frontal regions known to play a role in selective attention**



First results: arrows (3/3)

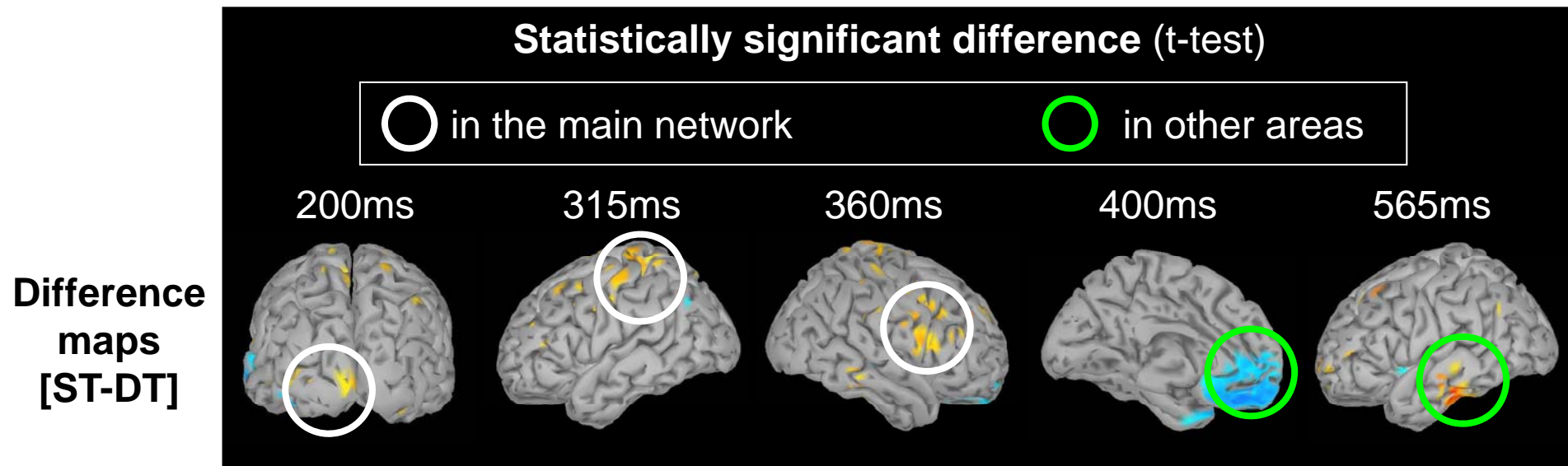
Difference of activations between **simple** task and **dual** task





First results: arrows (3/3)

Difference of activations between **simple** task and **dual** task



Modulation of activity related to the occurrence of arrows:

- In sensory visual areas (medial occipital cortex and middle temporal gyrus)
- In areas involved in attentional processing (temporo-parietal and frontal areas)
- In the left frontopolar cortex involved in reasoning, problem-solving, decision-making and robustly engaged in multitasking behaviours



Conclusions

Feasibility

The increase in attentional workload from ST to DT induces:

- Lower brain activities in DT than in ST :
 - ⇒ in primary visual areas suggesting a deterioration of the early visual process by the DT
 - ⇒ in areas involved in the processing of complex scenes suggesting a deterioration of later visual process by the DT
- Modulation of activities in attentional neural networks :
 - ⇒ Lower activity in DT than in ST in the network involved in orientation of attention suggesting a deterioration of the orientation
 - ⇒ Lower activity in DT than in ST in the dorsolateral prefrontal cortex suggesting a deterioration of perceptual decision making for traffic lights
 - ⇒ Higher activity in DT than in ST in the fronto-polar cortex for the panels consistent with the multi-tasking activity
- Differential effect according to the processed stimuli (traffic light or arrow)

More analysis needed:

- Modulation of activities related to anticipatory activities ? To motor preparatory activities ?



Collaborators



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Thank you for your attention